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From The Principal

Welcome Back! I hope everyone had a great summer break! For those parents and students who are new to our school, I want to welcome you. My name is Heather Campbell and this is my ninth year as principal here at Camden Primary. I am looking forward to another great year. My door is always open to you. If there is anything I can help you with, please feel free to stop by, call or e-mail me. Camden Primary is a great place to be and I am certain your child will have a wonderful experience!

We have many wonderful new staff this year and I want to welcome all of them. I am excited that we have added Hannah Krull to our first grade team. I also want to welcome Katie Wilson and Brett Hershner to our intervention specialist team.

We do have a new program for reading this year called Reading Mastery as well as continuing our eSpark program. More information is included in this newsletter.

I hope that everyone has a great year!



Up-Coming Events

August:

27: Community Forum 6:00pm Jr/Sr Hight (flyer being sent home today about this)

September:

3: No School Labor Day

5: PTO Catalog Sale Kick Off

24-28: Book Fair

25: 3rd grade Grandparents/Special Person Day 1:30

27: 2nd Grade Grandparents/Special Person Day 1:30

28: 1st grade Grandparents/Special Person Day 1:30

October:

4: School Pictures

4: Read at Home Kick off 2:30

5-8: No School (Fall Break)

18: End of 1st Qtr

20: Camden Buck Drawing

22-26: 3rd Grade State ELA testing (during week)

23 & 25: Parent Teacher Conferences

23: Report Cards come home

Breakfast is FREE for ALL!

Just a reminder, breakfast is free to all students. All students have the option to pick up breakfast and eat it prior to going to class. If you drop off your student please do so early enough so that they can get a breakfast. Students are allowed to arrive at 8:30. They can start their day with a whole grain snack with fruit or 100% juice and milk. Breakfast and lunch menu can be found on the school website.

MAP (Measures of Academic Progress) Assessments

This year our students will once again be taking assessments on the computer called MAP. Students will be tested in Reading and Math. When taking a MAP test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. This gives us an accurate picture of what your child knows and what they need work on. This assessment will help us identify the needs of all our students. Students will be tested three times a year (Fall, Winter, and Spring). The goal is to see growth in each student throughout the year. Teachers will share your child's scores with you and what it means at conferences. We look forward to the information these assessments will give us in order to better meet the needs of everyone.

Pay For It

PayForIt is your portal to convenient, secure meal account management of your child's lunch account. We make it easy to apply funds to your child's account balance. No more worrying about having cash for lunch; no more lost or stolen lunch money. Convenient, easy and secure...prepaying with PayForIt makes your life easier. PayForIt also gives the option to see what your child is purchasing each day as well as paying for your child's class fees. PayForIt accepts credit card prepayments 24 hours a day with an automated update to the system at the school. Registration and credit card information is protected with the most advanced internet security.

R.A.H "The Smore You Read the Smore You Learn!"

We will once again be having our R.A.H. program! Our theme is "The Smore You Read the Smore You Learn". You may have noticed the camping decorations throughout our building during open house. We will have our kick off assembly on October 4. We will once again have an incentive program where the students can earn prizes depending on what level they achieve each week. Your child's teacher will be sending home information on how he or she can reach each level. The program will run from October through March. We look forward to another successful year.

Progress Book

Parents have the option to access a program where they can monitor student's grades and assignments. This is especially nice for parents of second and third graders who now get grades. Parents can access Progress Book by going to the school's website (www.preble-shawnee.k12.oh.us) and click on the "Parent Access Link" on the right hand side of the website. If you have forgotten your login information, click the "Can't access your account?" link from the parent access login page and follow the steps to have your user name and/or password sent to you.

If you would like to set up a new Parent Access account, please send an email to pbhelp@preble-shawnee.k12.oh.us with the student(s) name(s), student grade, parent name and relationship. Please note that any account set up since 2012-2013 is still valid. It is not necessary to create a new account each year. If there are any problems with an existing account, please send an email to pbhelp@preble-shawnee.k12.oh.us describing the problem.

Gifted Identification

The Ohio Legislature's Amended Substitute House Bill 282 states that all school districts must identify any gifted K-12 student in their district. This law pertains only to the identification of gifted students. It does not mandate academic programs for gifted students. Preble Shawnee is not offering gifted classes for the 2016-2017 school year.

If you decide to refer a child as a possible gifted student, pick up a gifted referral packet from any school office, fill out form GI-1 completely and return by September 30 to Mrs. Campbell or send to: Dr. Matt Bishop, Superintendent, Preble Shawnee Local Schools, 124 Bloomfield Street, Camden, Ohio 45311.

Reading Mastery

I am very excited to announce the start of a new program this year called Reading Mastery. Reading Mastery is a program that uses the Direct Instruction method to help students master essential decoding and comprehension skills. Last year we found through analyzing the students MAP scores, many, if not most of our students were below in foundational skills. We found this program through another school similar to ours. They have used it for two years and have had lots of success. This program places particular emphasis on teaching thinking skills and helping students acquire background knowledge. Students will be grouped according to their instructional level and will move during our "Magic Reading Hour". I am looking forward to seeing our students grow and close the gap in reading.

Third Grade Reading Guarantee

During the summer of 2012, the state of Ohio passed a law for the Third Grade Reading Guarantee. The legislation requires all districts to give a reading diagnostic assessment to all students in kindergarten through grade three. These results must then be reported to the state. If a student is identified as not on-track we must provide to parents, in writing:

- Notice that the school has identified a reading deficiency with their child;
- A description of current services provided;
- A description of proposed supplemental instruction services;
- Notice that the Ohio Achievement Assessment for third grade reading is not the only measure of reading competency; and
- Notice that unless the student attains the appropriate level of reading competency by the end of Grade 3, the student will be retained.

For each student we must also begin a reading intervention immediately targeted at the student's identified reading deficiencies and develop a reading and improvement and monitoring plan. This plan will be developed and finalized at our fall conferences. If you have any questions about your child's assessment or on-track/not on-track status, please feel free to call.

Preschool:

Jennifer Jablinski
Shelly Cumins

Kindergarten:

Molly Shockey
Meredith Wolff
Julie Cottingim
Nancy Clark
Michelle Begley

Custodians:

Kenny Combs
Greg Combs
Teresa Dodrill

First Grade:

Kathy Bendig
Debbie Schmidt
Rebecca DiFruscio
Rebecca Crouse
Michelle Hollon
Hannah Krull

Food Service:

Lindy Kykendoll
Allison Myers
Skeeter Dougherty
Vicki Sinnett

Second Grade:

Julie Herrmann
Stacy Herrmann
Mark Roberts
Danielle Long

Third Grade:

Wendy Woodard
Samantha Tipton
Anna McCollum
Rachel Blair
Brittany Letner

Specials:

Dale Spittle--P.E.
Jan Clarry--Art
Cody McPherson-
Music

Intervention Specialists:

Lachelle Fuelling
Kelly LeMieux
Katie Wilson
Brett Hershner

Title One:

Deena Cline
Katie Gray

Speech Pathologist:

Cathleen Schweinfest
Carey Francis

Aides:

Vicky Olterman-Media Aide
Shelley Spitler-Special Education Aide
Stephanie Bailey-Special Education parapro
Charo Mackie-Special Education
Darci Campbell-Special Education
Donna Waller-Special Education
Stephanie Collins-Special Education
Belinda Newberry- Special Education
Traci Moreland-Special Education
Tracy Lovely-Special Education
Amy Fox-Special Education
Jenny Pence-Special Education
Christi House-Special Education
Kaylee Marshall-Special Education
Tori Dunn-Special Education
Christi House-Special Education

Title 1

You have the right to know about the teaching qualifications of your child's classroom teacher. The federal law, No Child Left Behind, requires that any local school district receiving federal Title I, Improving the Academic Achievement of the Disadvantaged, must notify parents of each student attending any school receiving Title I that they may request information regarding the professional qualifications of the student's classroom teacher, including the following:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives State licensing requirements.
3. The college degree major of the teacher and any other graduate degree or certification (such as National Board Certification).
4. Whether your child is provided services by instructional paraprofessionals (sometimes called teacher's aides) and their qualifications.

You can obtain this information by viewing our district website at:

<http://www.preble-shawnee.k12.oh.us>

You may also obtain this information by sending a request to the Preble Shawnee Administration Building (124 Bloomfield St., Camden, OH 45311) or you may fax the request (937-452-3926). Be sure to always give the full name of your child, your full name, your complete address including zip code, and the name of your child's teacher.

Camden Primary
(937) 452-1204
120 Bloomfield Street
Camden, Ohio 45311
Heather Campbell, Principal
campbellh@preble-shawnee.k12.oh.us

PBIS

This year we are continuing to implement PBIS. PBIS stands for School-wide Positive Behavioral Interventions and Supports. It is a proactive, team-based framework for creating and sustaining safe and effective schools. Emphasis is placed on prevention of problem behavior, development of pro-social skills, and the use of data-based problem solving for addressing existing behavior concerns. Students have been learning about our expectations through mini assemblies. The Positive Behavior Intervention and Support Committee created this program to promote the core values of Respect, Responsibility and Trustworthiness for all students at Camden Primary. In addition to our mini assemblies, we have displayed posters around the building and in the classrooms. We look forward to sharing more PBIS information with you in the future.

ESPAK

We are continuing the program ESPAK this year. This program is run on IPAD's. Due to the generosity of an anonymous donor last year, we were able to purchase this program and 6-7 IPADS for each homeroom. This program takes where the students are at academically based on their MAP scores and gives them their own specialized learning path. Students will be working on these for reading and math each week during their Daily 5 stations. Last year we had students cover 5,058 standards with proficiency. Students also grew 52% more in their eSpark focus areas. Now that we are more familiar with this program, I look for our students to grow even more.