



August 23, 2019

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## August/September 2019

### From The Principal

Welcome Back! I hope everyone had a great summer break! We've had a great week and a half. The students are doing well adjusting back to "school mode".

For those parents and students who are new to our school, I want to welcome you. My name is Heather Campbell and this is my tenth year as principal here at Camden Primary. I am looking forward to another great year. My door is always open to you. If there is anything I can help you with, please feel free to stop by, call or e-mail me. Camden Primary is a great place to be and I am certain your child will have a wonderful experience!

We have many wonderful new staff this year and I want to welcome all of them. I am excited that we have added Lauren Mayer to our second grade team. We also added Amber Guckian and Kristen Reed to our third grade team. Katie Rosales is joining us as our PE teacher. Rebecca Hampton is going our intervention specialist team. Layla Koons will be our new counselor and will be here in October as she is on maternity leave. Kim Willoughby is joining us as our art teacher second semester.

I hope that everyone has a great year!



### Up-Coming Events

#### September:

2: No School Labor Day

#### October:

3: Fall Pictures

10: Read at Home Kick off 2:30

End of 1<sup>st</sup> quarter

11-14: No School (Fall Break)

21: Report Cards come home

22-28: 3<sup>rd</sup> Grade State ELA testing

22 & 24: Parent Teacher Conferences

### Breakfast

Just a reminder, breakfast is offered each day but it is not free this year unless you qualify for free lunch. It is reduced if you qualify for reduced lunch. The cost for breakfast is \$1.60. We give all students the option to go to the cafeteria for breakfast in the morning. Please be sure to talk to your child so that they know if they are supposed to eat or not.

### MAP (Measures of Academic Progress) Assessments

This year our students will once again be taking assessments on the computer called MAP. Students will be tested in Reading and Math. When taking a MAP test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. This gives us an accurate picture of what your child knows and what they need work on. This assessment will help us identify the needs of all our students. Students will be tested three times a year (Fall, Winter, and Spring). The goal is to see growth in each student throughout the year. Teachers will share your child's scores with you and what it means at conferences. We look forward to the information these assessments will give us in order to better meet the needs of everyone.

### Pay Schools Central

Pay Schools Central is your portal to convenient, secure meal account management of your child's lunch account. We make it easy to apply funds to your child's account balance. No more worrying about having cash for lunch; no more lost or stolen lunch money. Convenient, easy and secure...prepaying with Pay Schools Central makes your life easier. Pay Schools Central also gives the option to see what your child is purchasing each day as well as paying for your child's class fees. Pay Schools Central accepts credit card prepayments 24 hours a day with an automated update to the system at the school. Registration and credit card information is protected with the most advanced internet security.

### R.A.H "Dive into Reading"

We will once again be having our R.A.H. program! Our theme is "Dive into Reading". You may have noticed the underwater decorations throughout our building during open house. We will have our kick off assembly on October 10. We will once again have an incentive program where the students can earn prizes depending on what level they achieve each week. Your child's teacher will be sending home information on how he or she can reach each level. The program will run from October through March. We look forward to another successful year.

### Progress Book

Parents have the option to access a program where they can monitor student's grades and assignments. This is especially nice for parents of second and third graders who now get grades. Parents can access Progress Book by going to the school's website ([www.psarrows.com](http://www.psarrows.com)) and click on the "Parent Access Link" on the right hand side of the website. If you have forgotten your login information, click the "Can't access your account?" link from the parent access login page and follow the steps to have your user name and/or password sent to you.

If you would like to set up a new Parent Access account, please send an email to [pbhelp@psarrows.com](mailto:pbhelp@psarrows.com) with the student(s) name(s), student grade, parent name and relationship. Please note it is not necessary to create a new account each year. If there are any problems with an existing account, please send an email to [pbhelp@psarrows.com](mailto:pbhelp@psarrows.com) describing the problem.

### Gifted Identification

The Ohio Legislature's Amended Substitute House Bill 282 states that all school districts must identify any gifted K-12 student in their district. This law pertains only to the identification of gifted students. It does not mandate academic programs for gifted students. Preble Shawnee is not offering gifted classes for the 2016-2017 school year.

If you decide to refer a child as a possible gifted student, pick up a gifted referral packet from any school office, fill out form GI-1 completely and return by September 30 to Mrs. Campbell or send to: Dr. Matt Bishop, Superintendent, Preble Shawnee Local Schools, 124 Bloomfield Street, Camden, Ohio 45311.

## Reading Mastery

We are continuing this year with Reading Mastery. As a reminder, this is a program that uses the Direct Instruction method to help students master essential decoding and comprehension skills. We saw lots of growth in our students this year and have begun to close many gaps. This program places particular emphasis on teaching thinking skills and helping students acquire background knowledge. Students will again be grouped according to their instructional level and will move during our “Magic Reading Hour”. I am looking forward to continue seeing our students grow and close the gap in reading.

## Third Grade Reading Guarantee

During the summer of 2012, the state of Ohio passed a law for the Third Grade Reading Guarantee. The legislation requires all districts to give a reading diagnostic assessment to all students in kindergarten through grade three. These results must then be reported to the state. If a student is identified as not on-track we must provide to parents, in writing:

- Notice that the school has identified a reading deficiency with their child;
- A description of current services provided;
- A description of proposed supplemental instruction services;
- Notice that the Ohio Achievement Assessment for third grade reading is not the only measure of reading competency; and
- Notice that unless the student attains the appropriate level of reading competency by the end of Grade 3, the student will be retained.

For each student we must also begin a reading intervention immediately targeted at the student’s identified reading deficiencies and develop a reading and improvement and monitoring plan. This plan will be developed and finalized at our fall conferences. If you have any questions about your child’s assessment or on-track/not on-track status, please feel free to call.

**Preschool:**  
Jennifer Jablinski  
Shelly Cumins

**SRO:**  
Officer Jeffers

**Kindergarten:**  
Molly Shockey  
Meredith Wolff  
Julie Cottingim  
Nancy Clark  
Michelle Begley  
Stacy Jones

**Custodians:**  
Kenny Combs  
Greg Combs  
Teresa Dodrill  
April Little

**First Grade:**  
Kathy Bendig  
Debbie Schmidt  
Rebecca Sackenheim  
Rebecca Crouse  
Michelle Hollon

**Food Service:**  
Lindy Kykendoll  
Allison Myers  
Skeeter Dougherty  
Vicki Sinnett  
Carla Parsons

**Second Grade:**  
Julie Herrmann  
Stacy Herrmann  
Danielle Long  
Brittany Letner  
Rachel Blair  
Lauren Mayer

**Office Staff:**  
Heather Campbell  
Jennifer Taulbee  
Jenny Foxbower  
Sandy Taulbee  
Lori Cottingim

**Third Grade:**  
Amber Guckian  
Samantha Tipton  
Anna McCollum  
Kristen Reed

**Specials:**  
Katie Rosales–P.E.  
Kim Willoughby--Art  
Cody McPherson-  
Music

**Intervention Specialists:**  
Lachelle Fuelling  
Kelly LeMieux  
Rebecca Hampton  
Brett Hershner

**Success Liaison:**  
Christine Wilson

**Counselor:**  
Layla Koons

**Title One:**  
Deena Cline  
Katie Gray

**Speech Pathologist:**  
Cathleen Schweinfest  
Carey Francis

**Aides:**  
Vicky Olterman-Media Aide  
Shelley Spitler-Special Education Aide  
Stephanie Bailey–Special Education parapro  
Charo Mackie-Special Education  
Darci Campbell–Special Education  
Donna Waller–Special Education  
Stephanie Collins-Special Education  
Traci Moreland-Special Education  
Tracy Lovely-Special Education  
Amy Fox-Special Education  
Jenny Pence-Special Education  
Kaylee Marshall-Special Education  
Tori Dunn-Special Education  
Christi House-Special Education  
Alicia Hill-Special Education  
Saundra Osborn- Special Education

## Title 1

You have the right to know about the teaching qualifications of your child's classroom teacher. The federal law, No Child Left Behind, requires that any local school district receiving federal Title I, Improving the Academic Achievement of the Disadvantaged, must notify parents of each student attending any school receiving Title I that they may request information regarding the professional qualifications of the student's classroom teacher, including the following:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives State licensing requirements.
3. The college degree major of the teacher and any other graduate degree or certification (such as National Board Certification).
4. Whether your child is provided services by instructional paraprofessionals (sometimes called teacher's aides) and their qualifications.

You can obtain this information by viewing our district website at:

<http://www.psarrows.com>

You may also obtain this information by sending a request to the Preble Shawnee Administration Building (124 Bloomfield St., Camden, OH 45311) or you may fax the request (937-452-3926). Be sure to always give the full name of your child, your full name, your complete address including zip code, and the name of your child's teacher.

**Camden Primary**  
(937) 452-1204  
120 Bloomfield Street  
Camden, Ohio 45311  
Heather Campbell, Principal  
[campbellh@preble-shawnee.k12.oh.us](mailto:campbellh@preble-shawnee.k12.oh.us)

## PBIS

This year we are continuing to implement PBIS. PBIS stands for School-wide Positive Behavioral Interventions and Supports. It is a proactive, team-based framework for creating and sustaining safe and effective schools. Emphasis is placed on prevention of problem behavior, development of pro-social skills, and the use of data-based problem solving for addressing existing behavior concerns. Students have been learning about our expectations through videos featuring our students. The Positive Behavior Intervention and Support Committee created a variety of items to promote the core values of Respect, Responsibility and Trustworthiness for all students at Camden Primary. In addition to our videos, we have displayed posters around the building and in the classrooms. This year we are also moving into Tier 2 where we will begin to look closer at data and intervening with specific students that need additional assistance.

## ESPAK

We are continuing the program ESPAK this year. This program is run on IPAD's and chrome books. This program takes where the students are at academically based on their MAP scores and gives them their own specialized learning path. Students will be working on these for reading and math each week during their Daily 5 stations. Last year our school grew 5 percentile points. That is a huge growth. To grow even 1 percentile point is big. I am excited at the growth we have seen. Now that we are more familiar with this program, I look for our students to grow even more.