

Friday March 20

Name _____

Compare Length

Lesson 1

ESSENTIAL QUESTION

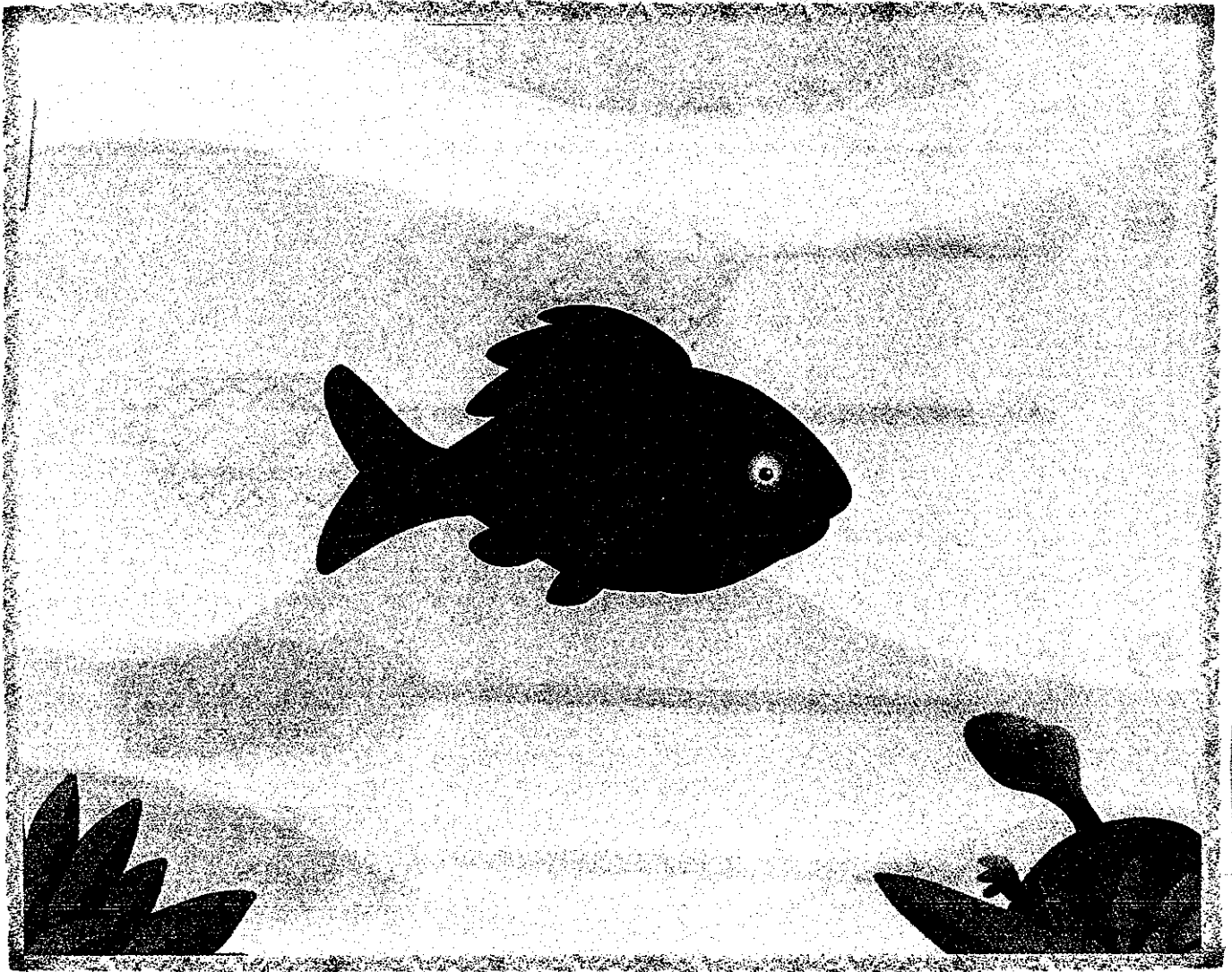
How do I describe and compare objects by length, height, and weight?




Explore and Explain



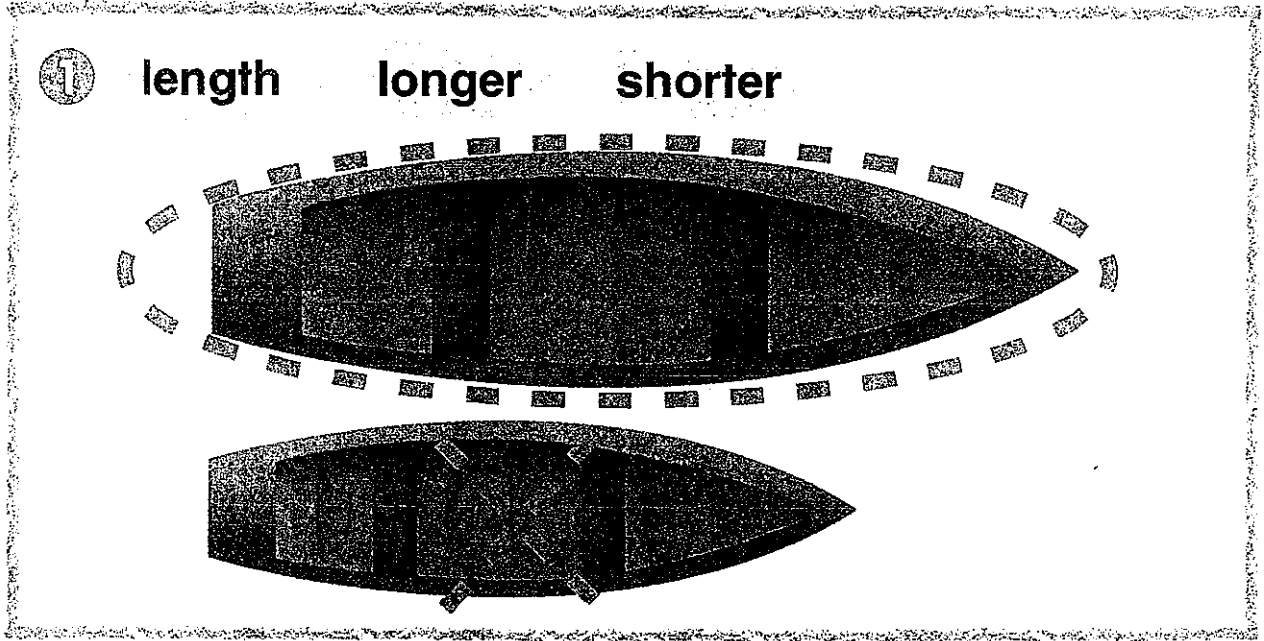
Go fish!



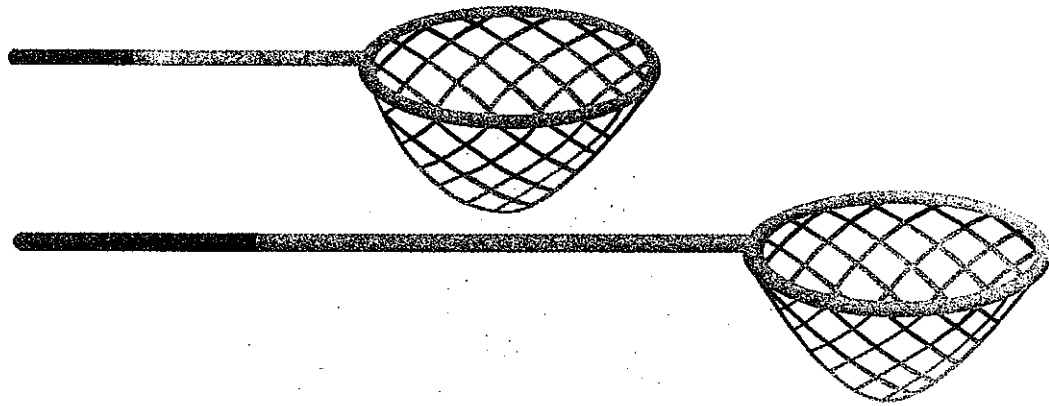
Teacher Directions: Use  to make a train shorter than the fish. Draw the train above the fish. Use cubes to make a train longer than the fish. Draw the train below the fish.



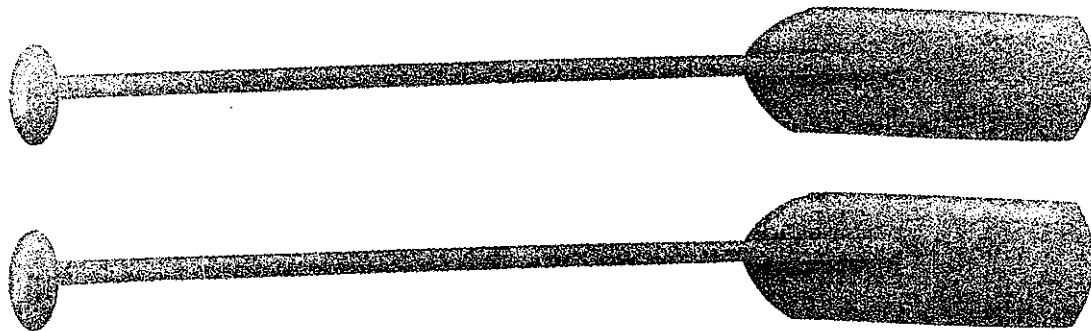
See and Show



②

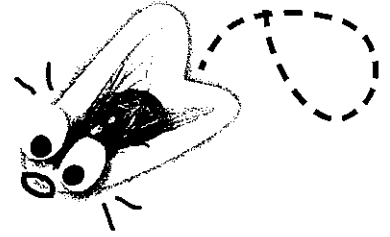


③



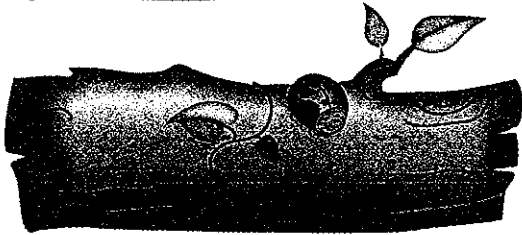
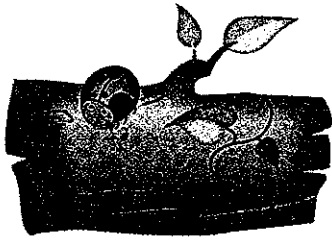
Directions: 1. Compare the objects. Trace the X on the object that is shorter. Trace the circle around the object that is longer. 2-3. Compare the objects. Draw an X on the object that is shorter. Draw a circle around the object that is longer. If the objects are the same length, underline them.

Name _____

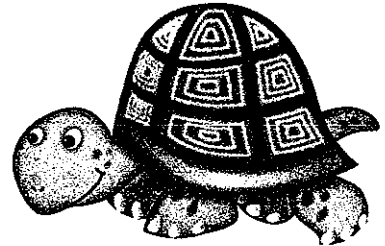
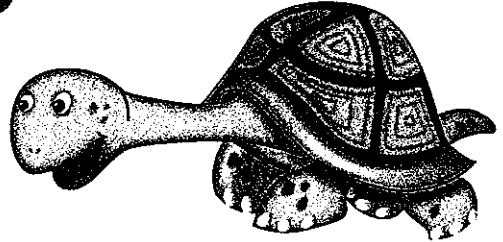


On My Own

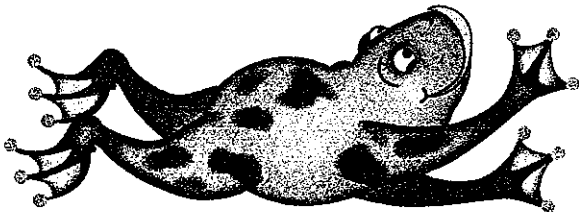
4



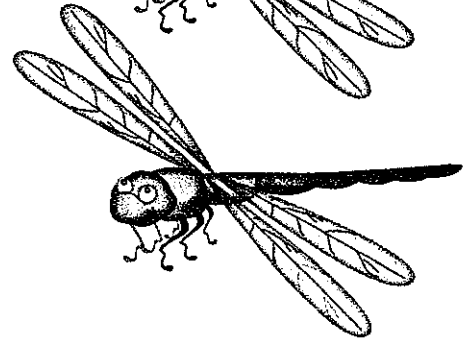
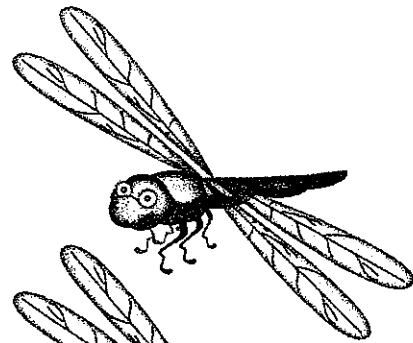
5



6



7



Directions: 4–7. Compare the objects. Draw an X on the object that is shorter. Draw a circle around the object that is longer. If the objects are the same length, underline them.



Problem Solving



Mathematical
PRACTICE

8



Directions: 8. Use connecting cubes to make a train the same length as the snake. Use cubes to make a train shorter and a train longer than the snake. Draw a shorter snake above the snake and a longer snake below the snake.

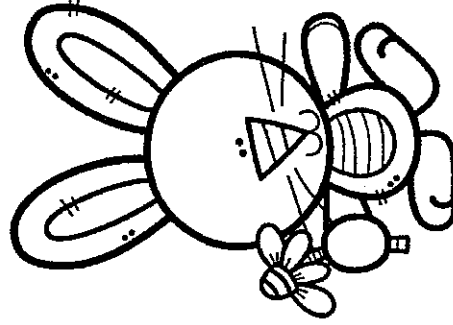
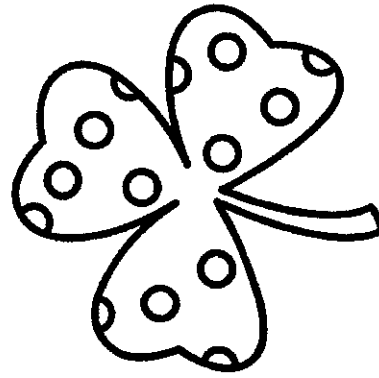
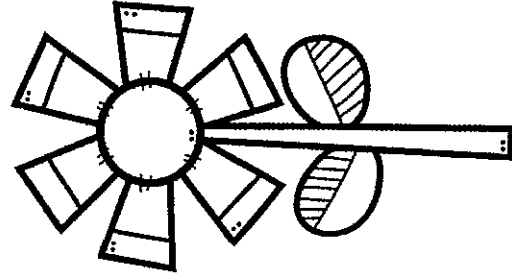
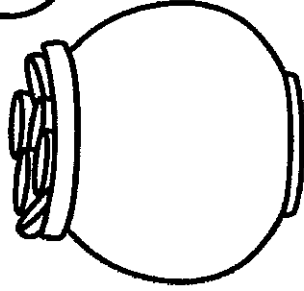
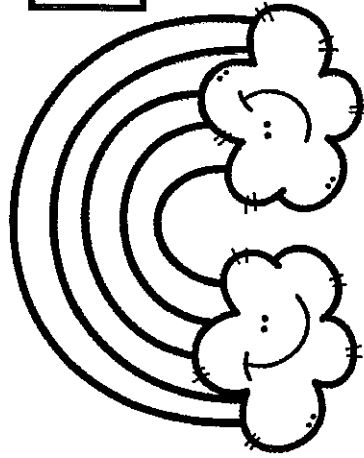
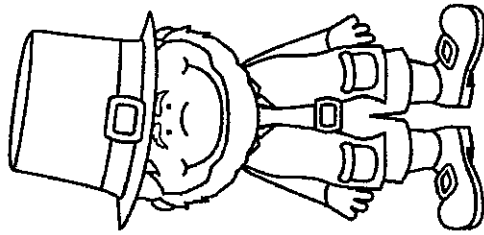
Name: _____

Date: _____

Label the Picture!

Word List

- leprechaun
- rainbow
- pot of gold
- shamrock
- flower
- rabbit



Name _____



Naps

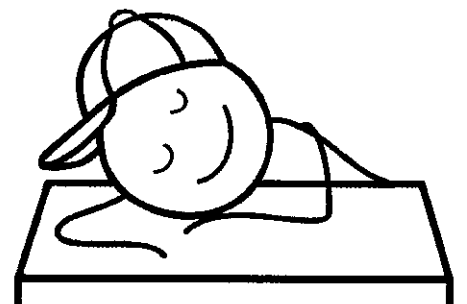
A cat has a nap. It naps in a lap. A rat has a nap. It naps in a bag. A bat has a nap. It naps in a bag. I nap on a mat.

The rat naps in a _____.

- lap
- bag
- cap

The cat naps in a _____.

- bag
- cap
- lap



Monday March 23

Name _____

Compare Height

Lesson 2

ESSENTIAL QUESTION

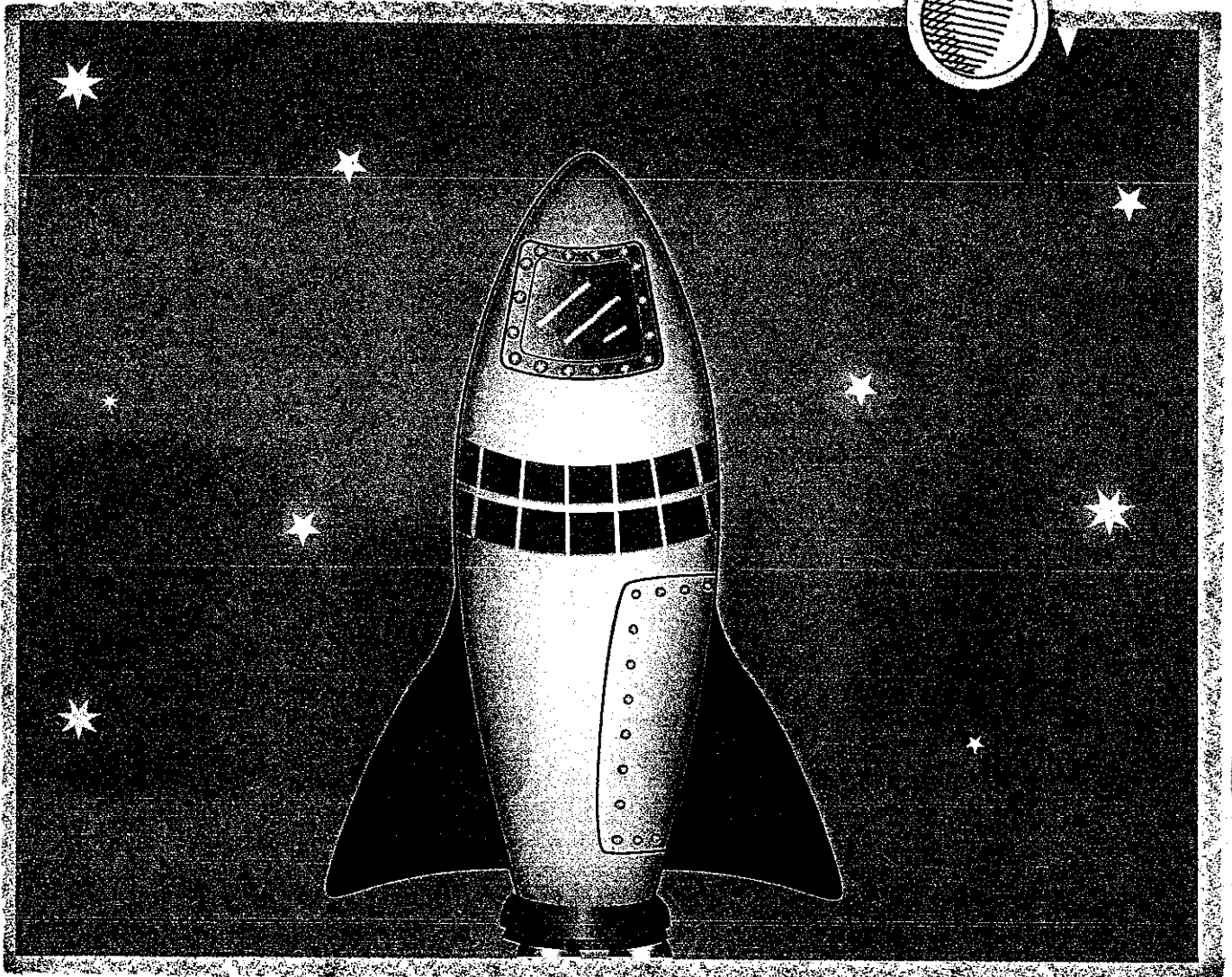
How do I describe and compare objects by length, height, and weight?




Explore and Explain



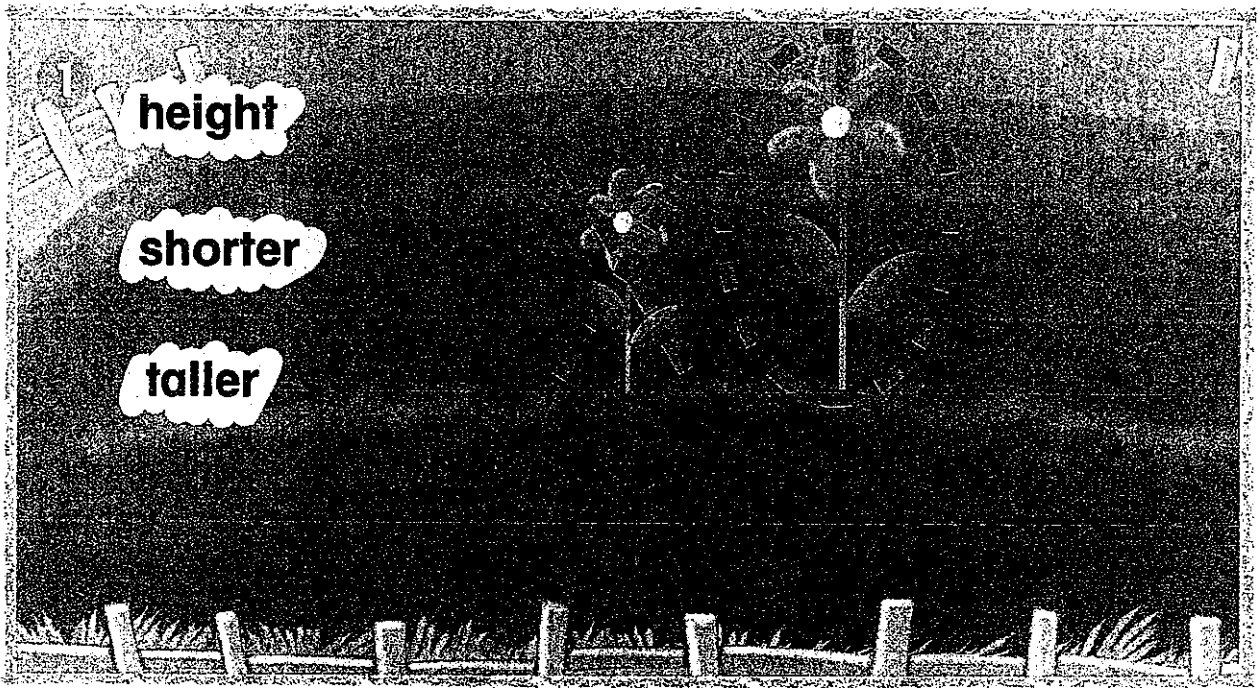
To the moon!



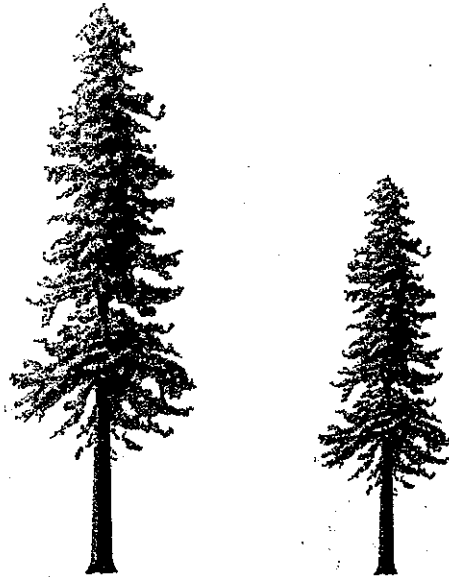
Teacher Directions: Use  to show a rocket that is taller than the rocket on the page. Trace the connecting cubes.



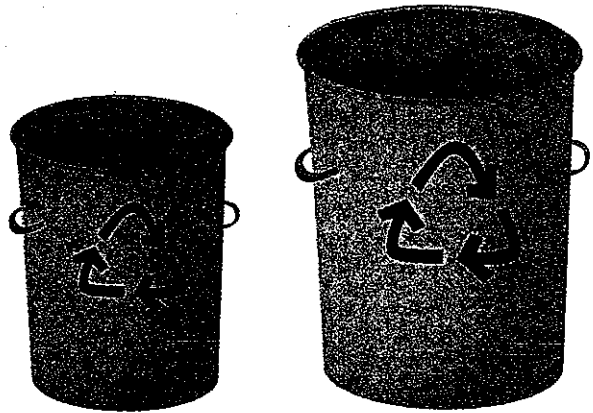
See and Show



2



3



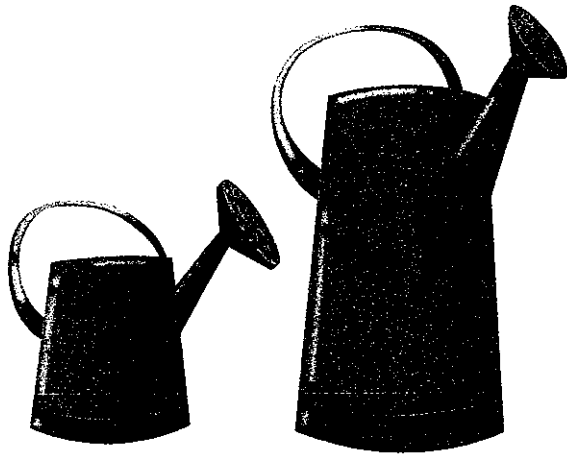
Directions: 1. Compare the objects. Trace the X on the object that is shorter. Trace the circle around the object that is taller. 2–3. Compare the objects. Draw an X on the object that is shorter. Draw a circle around the object that is taller. If the objects are the same height, underline them.

Name _____

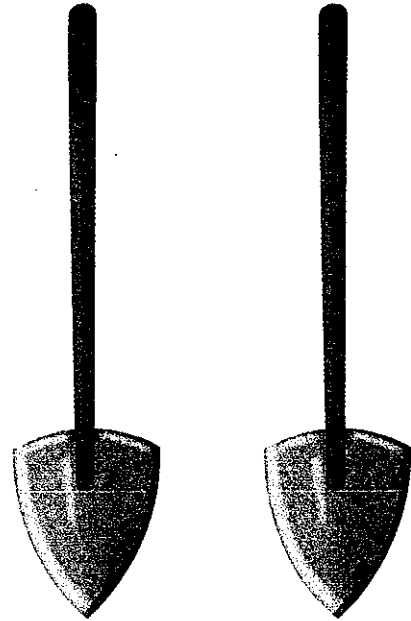


On My Own

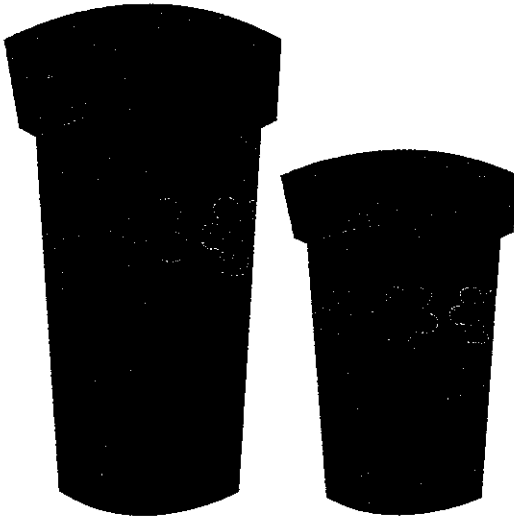
4



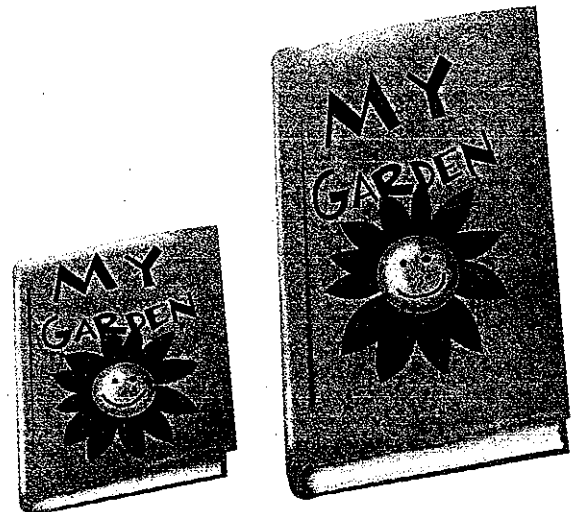
5



6



7



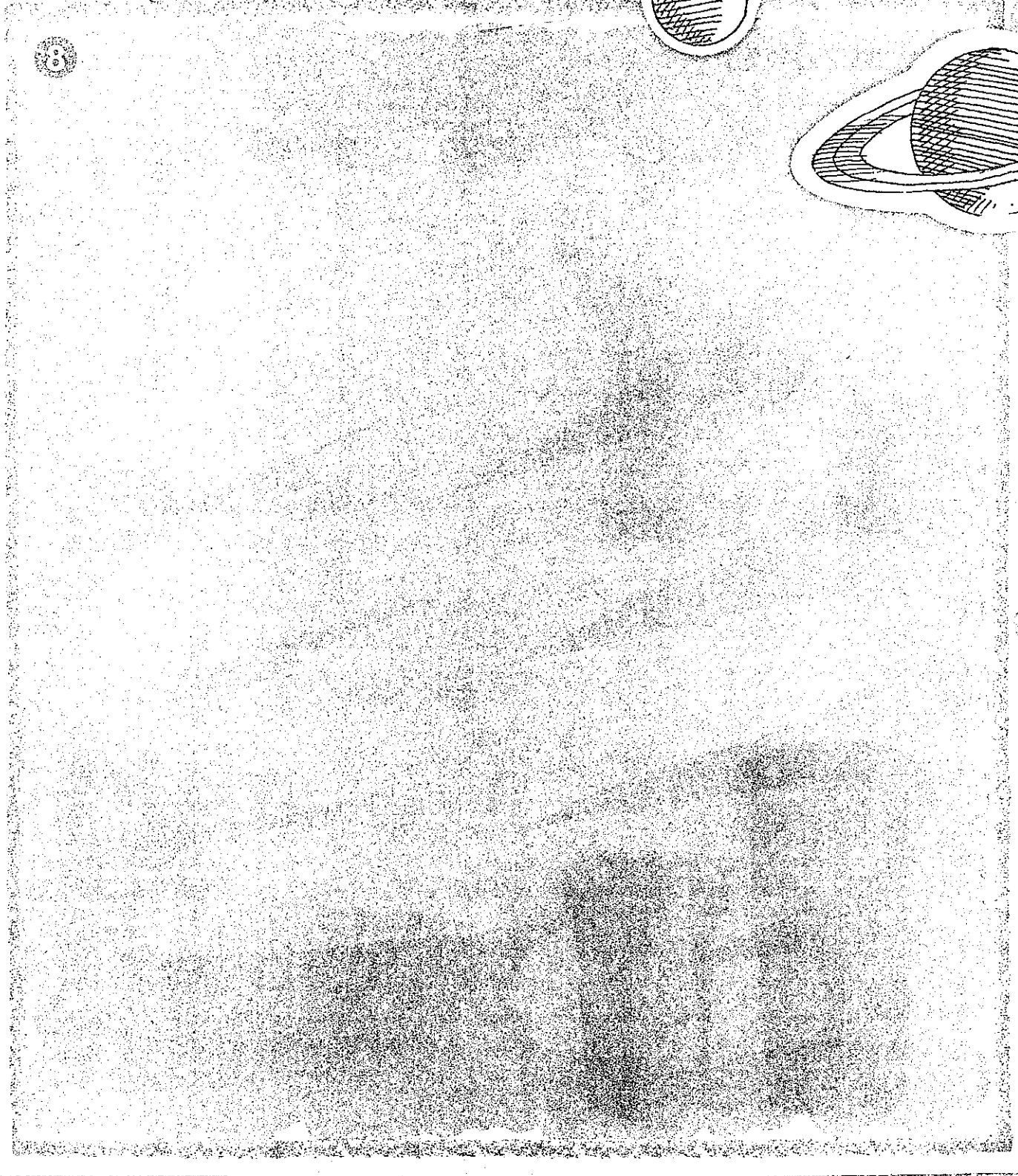
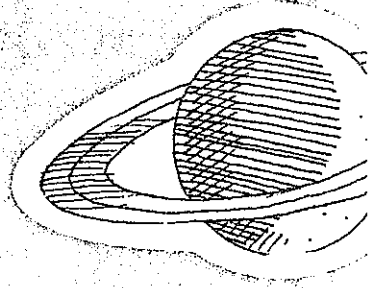
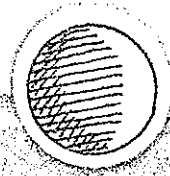
Directions: 4–7. Compare the objects. Draw an X on the object that is shorter. Draw a circle around the object that is taller. If the objects are the same height, underline them.



Problem Solving



Mathematical
PRACTICE



Directions: 8. Draw a tall object. Draw a short object beside it. Have a classmate tell which object is short and which object is tall.

Name: _____

Date: _____

Today is:

Monday

Tuesday

Wednesday

Thursday

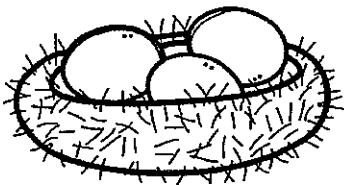
Friday

Saturday

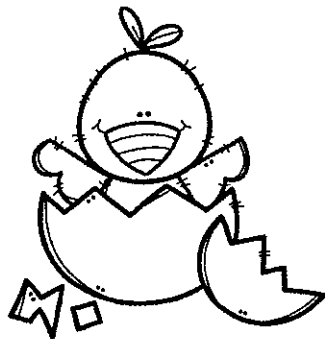
Sunday

Write about a baby bird.

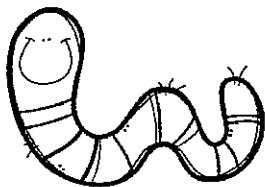
nest



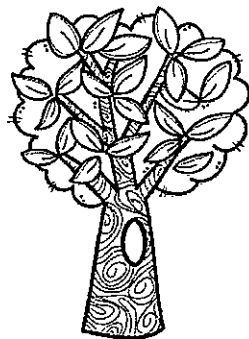
hatch



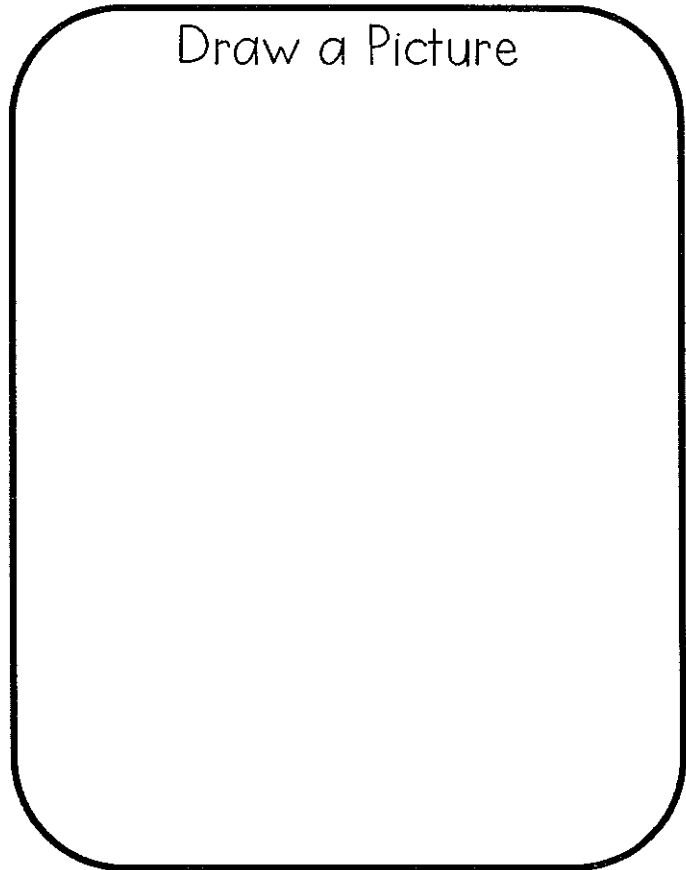
worm



tree



Draw a Picture



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Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

☆ I used capital letters ☆ I used spaces ☆ I used punctuation

Name _____

at

The Fat Cat

Pat has a cat. The cat is fat. The fat cat sat. It sat on a mat. It sat on a hat. It sat on a rat. The fat cat sat. Sat, sat, sat.

Pat has a _____.

- cat
- bat
- ham

The cat is _____.

- sad
- fat
- mad

