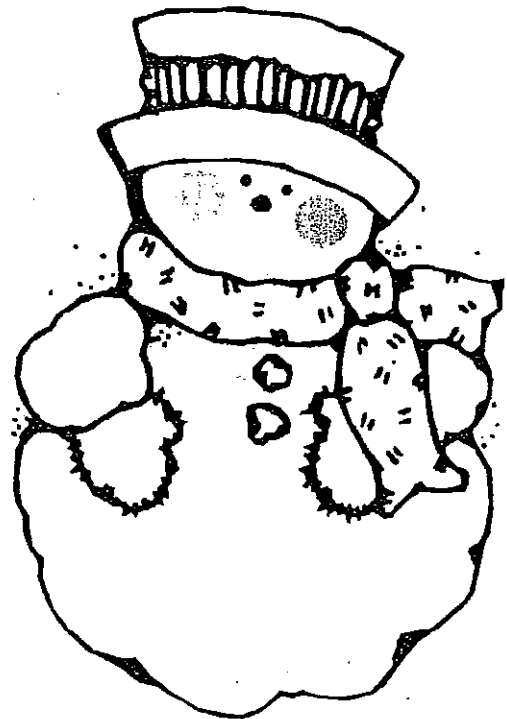
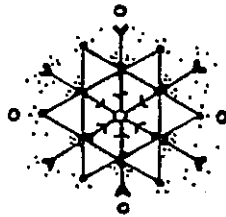
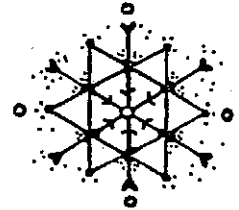
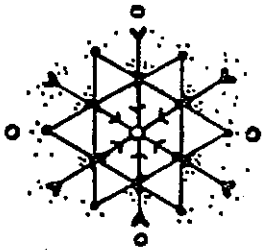


ACTIVITY PACKET

1



Comparing and Ordering Fractions

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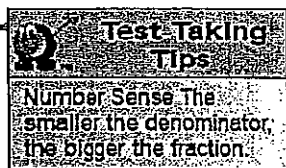
You can use models to compare and order fractions.

One type of model is a fraction strip. A fraction strip is a rectangle divided into equal parts. The number of parts should be the same as the denominator of the fraction. To represent $\frac{1}{3}$, divide a rectangle into 3 equal parts.

Mrs. Franklin gave Brian and each of his friends the same size glass of milk. Brian drank $\frac{1}{4}$ of his glass of milk. Jenn drank $\frac{1}{2}$ of her glass of milk, and Paolo drank $\frac{1}{3}$ of his glass. Who drank the most milk? Who drank the least?

Use fraction strips to compare the fractions.

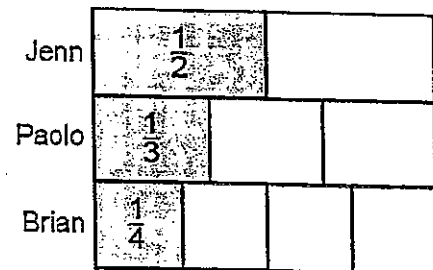
Step 1 Model each fraction.



This strip has 2 equal parts.

This strip has 3 equal parts.

This strip has 4 equal parts.



Step 2 Compare the fractions.

In each strip, look at the number of equal parts and at the size of each part.

The greatest fraction is $\frac{1}{2}$. Jenn drank that fraction of her milk.

The least fraction is $\frac{1}{4}$. Brian drank that fraction of his milk.

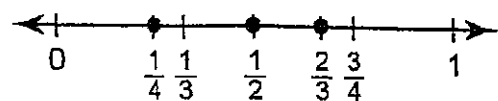
Jenn drank the most milk.

Brian drank the least milk.

Another Example

Order the fractions $\frac{2}{3}$, $\frac{1}{4}$, and $\frac{1}{2}$ from least to greatest.

Find each fraction on the number line.

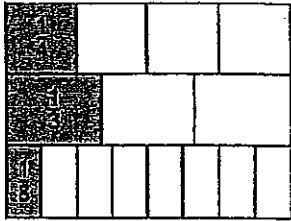


The least number will be the one farthest to the left.

The fractions in order from least to greatest are $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{3}$.

DIRECTIONS Read each question and choose the best answer. Be sure to mark all of your answers.

- 1 Look at the fraction strips.



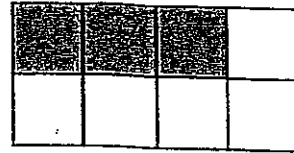
Which fractions are in order from least to greatest? Mark your answer.

- $\frac{1}{3}, \frac{1}{4}, \frac{1}{8}$
- $\frac{1}{4}, \frac{1}{8}, \frac{1}{3}$
- $\frac{1}{8}, \frac{1}{4}, \frac{1}{3}$
- $\frac{1}{8}, \frac{1}{3}, \frac{1}{4}$

- 2 Gina is serving pizza at her party. The pizzas are the same size. She cuts each pizza into a different number of equal parts. Which of the following will be the pizza with the largest slices? Mark your answer.

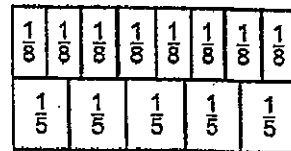
- A pizza cut into 4 parts
- A pizza cut into 6 parts
- A pizza cut into 8 parts
- A pizza cut into 10 parts

- 3 A large window is made up of sections.



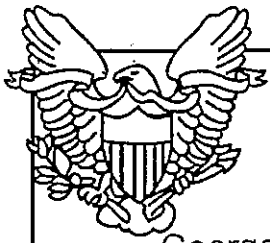
Which of the following fractions is less than the shaded part? Mark your answer.

- $\frac{2}{8}$
- $\frac{3}{8}$
- $\frac{5}{8}$
- $\frac{6}{8}$



- 4 Which number sentence is correct? Mark your answer.

- $\frac{3}{8} > \frac{4}{5}$
- $\frac{4}{5} < \frac{3}{8}$
- $\frac{4}{5} > \frac{3}{8}$
- $\frac{4}{5} = \frac{3}{8}$



George Washington

George Washington helped shape the beginning of the United States in three important ways. First, he commanded the Continental Army from that won America independence from Britain in the American Revolution. Second, Washington served as the president of the convention that wrote the Constitution of the United States. Finally, he was elected the first president of the United States of America.

George Washington was born in Virginia, on February 22, 1732. When he was about three years old, his family moved to a large, undeveloped plantation that was later called Mount Vernon. As a kid, George probably went to school in Fredericksburg, VA. He studied history and geography. He did not have the opportunity to learn as much about literature, languages, and history. George's father, Augustine Washington, had probably planned to send him to school in England because there were few schools in Virginia, but Augustine died when George was only 11. He was not sent away to school, because his mother did not want him away from home. At the age of 15, Washington began studying to be a surveyor. A surveyor marks out new farms in the wilderness and would give him a chance to seek adventure and earn money. In July 1749, Washington was appointed official surveyor for Culpepper County.

At the age of 20, Washington applied to the governor for a commission in the militia. In December 1752, with no experience or training as a soldier, he was commissioned as a major. Washington was put in charge of training militia in southern Virginia. Over the next seven years, Washington would lead many soldiers in the French and Indian War. During the French and Indian War, Great Britain fought France for control of North America. Once the war ended, Washington became the most famous American-born soldier. He knew how to train other soldiers and how to run an army.

On January 6, 1759, Washington married Martha Dandridge Custis. Martha was a widow with two children, John Parke Custis and Marth Parke Custic. George and Martha had no children of their own, but he became a loving stepfather to her children. Washington took his family to live at Mount Vernon in Virginia.

The American colonists in the late 1760's and early 1770's grew very angry with the taxes being placed on them by the British. Washington became one of the first American leaders to consider using force to maintain the freedom of the colonies. Washington met with leaders of other colonies at the First Continental Congress in September 1774. There they voted to boycott trade with Great Britain. Later on May 10, 1775, the Second Continental Congress met. These leaders met and debated for six weeks straight. Many wanted to avoid war with Britain, but they decided it was unavoidable and on June 14, Congress

unanimously elected Washington as the commander in chief. After years of fighting, it all came to an end in Yorktown, Virginia. On September 28, 1781, Washington's army surrounded Britain's army. Washington began attacking on October 6th and on October 9th Britain's Lord Cornwallis and 8,000 of his men surrendered. After Cornwallis surrendered, the British lost interest in the war and a peace treaty was signed.

In 1787, the states agreed to call a meeting to consider revising the weak Articles of Confederation. The delegates met at the Constitutional Convention in Philadelphia on May 25th and Washington was elected president of the convention. Debates on the proposed constitution went on throughout the summer and in September they finally reached agreement. By the summer of 1788, enough states had approved the new Constitution to allow for reorganization of the government. Throughout the country, people linked Washington's name to the Constitution. In February, 1789, the first electoral college met and voted for a new president. George Washington was elected the first president with 69 votes, the largest number possible, from the 69 electors. On April 30, 1789, George Washington was inaugurated as the first president of the United States.

George Washington died on December 14, 1799. On December 18, Washington was given a military funeral. His body was laid to rest in the family tomb at Mount Vernon. Throughout the world, people were saddened by his death. In the United States, thousands of people wore mourning clothes for months. No other American has been honored more than Washington. The nation's capital, Washington, D.C., was named for him. There, the Washington Monument stands. The state of Washington is the only state named after a president. Many counties, cities, towns, streets, bridges, lakes, parks, and schools bear his name. Washington's portrait appears on the \$1 bill and on the quarter. He has appeared on more U.S. postage stamps than any other person.



George Washington

Reading Comprehension

Name: _____



1. In what year was George Washington born?

A. 1802

C. 1736

B. 1732

D. 1703

2. George Washing helped shape the beginnings of the United States in three ways. What are they?

3. When did George Washington become the first president?

A. April 3, 1789

C. April 30, 1789

B. February 22, 1789

D. April 30, 1786

4. What happened at the Battle of Yorktown on September 28, 1781?

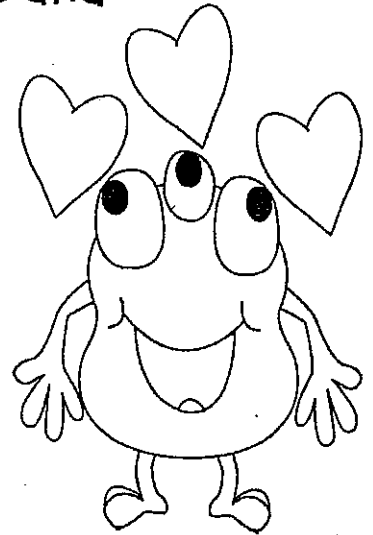
5. What are some ways that Washington has been honored since his death?

Name: _____ #: _____

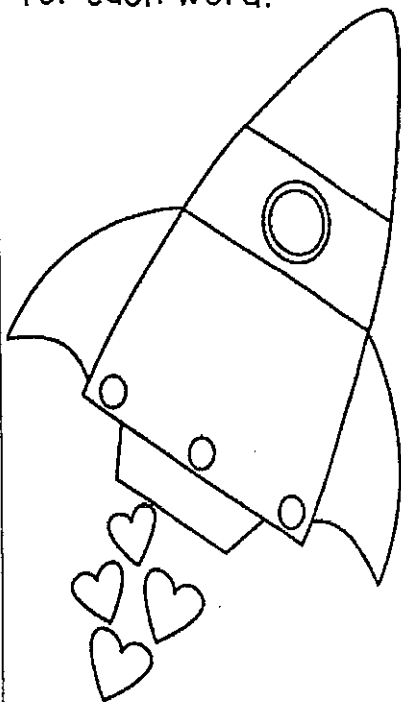
Third Grade - Weekly Grammar Review #1

I can form and use regular and irregular verbs. I can use simple verb tenses.

Yesterday, Jeff _____ (give) Dana
chocolates. She _____ (love)
them! A week ago, she _____
(make) him a Valentine's Day card. He
_____ (like) it.



I know the meaning of adjectives and can use them properly. Write an adjective for each word.



Valentine Card: _____

Chocolate: _____

Candy: _____

Groundhog: _____

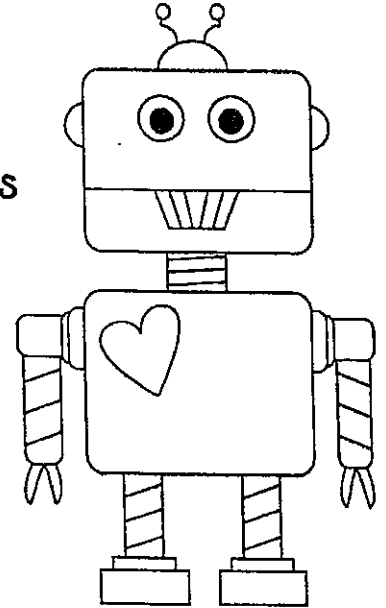
President: _____

Abe Lincoln: _____

Third Grade - Weekly Grammar Review # 1

I can form and use regular and irregular plural nouns. Underline the common nouns. Circle the proper nouns.

My friends all make Valentine's Day cards. Each kid also makes a box to put their cards in it. I like the cards with candy on them. Nerds are really yummy. So are Hershey Kisses. Our teacher, Mrs. Evans even gives each kid a card and candy!



I can explain nouns, pronouns, verbs, adjectives, and adverbs. Add the correct pronouns to make the story sound right.

Abby loves Valentine's Day. _____ is

_____ favorite holiday. _____ loves to

give candy and eat _____. _____ class

has a celebration. _____ all make cards

for each other. _____ is a fun day!

