

School Parent Compact
Preble Shawnee Local Schools
Title I Program

The purpose of the school parent compact found in Public Law 103-383 is to build and foster the development of a school parent partnership to help all children achieve the state's high standards. Responsibility for improved student achievement will be shared by the parents, the child and teacher.

It is the school's responsibility to provide high quality curriculum and instruction in a supportive and effective environment that enables the children to meet the state's student performance standards.

Each parent is responsible for supporting their child's learning, such as monitoring attendance, homework completion and television watching; volunteering in their child's classroom; and participation as appropriate in decisions relating the other education of their children and positive use of extra-curricular time.

Parent / Guardian

Communication between teacher and parent is important. As a parent or adult who has responsibility for the child, I will attend at least one parent-teacher conference during which this compact will be discussed as it relates to my child's achievement. I will read each progress report and talk to my child about the progress report. I understand that I will have reasonable access to my child's teachers, opportunities to volunteer and participate in my child's class, and observe classroom activities. I understand my child is receiving Title I service and that I will be responsible for supporting the learning of my child in the following ways:

- Reading and discussing progress reports
- Observing in the classroom
- Monitoring attendance
- Verifying that homework is completed
- Establishing a place for study
- Supporting the school in efforts to maintain proper discipline
- Assist my child in resolving conflicts in positive ways
- Monitoring television time
- Participating in conferences
- Establishing a time for homework
- Respecting all staff and the cultural differences of others

Student

I agree that I will be responsible for improving my achievement in the following ways:

- Attending school
- Behaving well
- Establishing a time for homework
- Preparing for class
- Studying assignments
- Respecting and cooperating with staff
- Asking questions
- Completing homework
- Listening in class
- Participating in class
- Going to bed early
- Supporting and obeying rules

Teacher

The entire school staff of Preble Shawnee Local Schools will share responsibility for improved student achievement. I agree I will be responsible in the following ways:

- Providing a high quality curriculum that enables the child to meet state performance standards
- Regular communication with parents
- Being available to staff and parents

Message from Administration:

I support this form of parent involvement; therefore I will do the following:

- Provide an environment that allows for positive communication between the teacher parent and student.
- Provide opportunities to be involved in school.
- Encourage positive communication between home and school
- Encourage teachers to provide homework that reinforces grade-level Content Standards

(revised 8/05, 11/07, 12/09, 08/11, 12/14)